



**Center for Leadership & Educational Equity**

## Welcome

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Welcome to CLEE's Resources!

This is a continuation of the collective work of a national network of educators committed to leading for equity. Our work is rooted in facilitative leadership and building collaborative and reflective practices, and these are the tools we use together. They were created over decades by educators working in collaboration and refined by use. Many of these resources were initially codified by facilitators in 1995 at the Annenberg Institute, refined by the School Reform Initiative, and now given new life through the Center for Leadership and Educational Equity (CLEE). These resources will provide you with tools and resources designed to support the efforts of communities of practice, as well as other settings to lead collaboration and reflection.

Protocols are tools for fostering skills and culture, as well as creating the space and time necessary for reflective dialogue and collaboration. They allow us to build trust as we engage in urgent, meaningful, and authentic work. The tools are designed to be utilized in a variety of settings and with a variety of audiences. Protocols are used in all aspects of improving practice: to explore a text, examine student work, give and receive feedback, structure meetings to be more effective, engage all stakeholders in meaningful dialogue, as well as in classrooms to support student and adult learning. In all cases, protocols are designed to increase equitable voice in conversations, raise and examine assumptions, reflect on our work, and to collaborate in order to better serve each and every student.

Protocols are most powerful and effective when used within a collaborative setting and supported by a skilled facilitator. You may be in a seminar right now learning some of the skills for successful facilitation. If you would like to build your facilitation skills and dispositions, please visit the CLEE website or contact us to learn about upcoming opportunities and our professional services ([clee.org](http://clee.org)).

This collection includes a variety of protocols and tools to meet many needs for collaboration. You are free to copy any of the materials to share with your colleagues to further your professional practice. Please give credit, use the CLEE logo and footer, and do not exploit for profit. We encourage resource sharing to scale the practices of facilitative leadership and continue building a thriving network of educators engaged in reflective and collaborative dialogue.

These tools can create transformational learning experiences for adults and youth, and support the continuous improvement required to build equity for each and every student. Please think of this collection as one piece of your ongoing growth and stay connected with updates, information, and opportunities by joining our email list ([clee.org](http://clee.org)). Thank you for being a part of the CLEE community.

With gratitude,  
CLEE Staff, Board of Directors, and Community of Educators