



Center for Leadership & Educational Equity

Triad Protocol

Developed by Lois Brown Easton.

Purpose

This protocol works much like the Success Analysis Protocol, except the subject is not necessarily a success. In fact, this protocol is quite useful for getting and giving feedback on work in progress – for example, revising curriculum, constructing assessments, or developing policies.

Process

Preliminary Step – Forming Groups (about 5 minutes)

1. Have people form small groups of 3.
2. Have participants decide who will be A, B, and C in their triad.

Step One – Round One (about 15 minutes)

1. A is the presenter in this round. This person describes an aspect of professional practice.
2. B is the discussant in this round. This person listens and responds to what A is saying with a comment, question, example, or detail... building on what A is saying.
3. C is the observer in this round, listening quietly, saying nothing, and taking notes. After A and B have talked, C summarizes what they have said, adds comments, and presents some conclusions.

Step Two – Round Two (about 15 minutes)

Participants change roles so that each triad has a new A, B, and C, who perform the functions under Round One.

Step Three – Round Three (about 15 minutes)

Participants change roles so that each triad has a new A, B, and C, who perform the functions under Round One.

Reflections & Debriefing (about 10 minutes)