



Center for Leadership & Educational Equity

Text Rendering Experience

Developed in the field by educators.

Purpose

A way to identify most significant ideas in a text in a short amount of time. Teaches reading comprehension strategies: determining importance, identifying key ideas.

Set Up for Success

Best with short dense texts around one theme or idea so you can expand (go deeper) on that one idea rather than wander through many

Model for students by reading a sentence, a phrase (sometimes helpful to define a phrase), a word

It's okay if participants repeat the same sentence, phrase, or word.

It can be helpful to number the paragraphs or pages.

Works best if everyone is sitting in a circle so you can see and hear each other.

Pace: Keep it moving so you hear each sentence, each phrase, each word in quick succession. In this way it becomes a text to your ear. Each person immediately follows the previous person. When scribing words, it helps to have two scribes alternating writing words — then there need be no pauses.

Time

About 30 minutes

Materials

Chart paper and two markers, text, highlighting markers or pens

Roles

- A facilitator to guide the process
- A scribe or two to track the phrases and words that are shared



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**Text Rendering Experience
Participant Handout**

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Steps

Take a few minutes to read the document and mark the sentence, the phrase, and the word(s) that you think are particularly important for our work.

1. Sentence

Going around the circle, a volunteer starts the sharing then each person shares a sentence from the document that she/he thinks/feels is particularly significant.

2. Phrase

Each person shares a phrase that she/he thinks/feels is particularly significant.

3. Word

Each person shares the word that she/he thinks/feels is particularly significant. The scribe records each word.

4. Discussion

The scribe or a participant reads the words (with repeated words repeated).

The group discusses what they heard and what it says about text.

- What does this text mean to you?
- What did you get from the text though looking at it this way?

Debrief

What do you like about this protocol?

What don't you like?

Any thoughts about ways to modify it to work better for you?

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About 30 minutes

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