



Center for Leadership & Educational Equity

Success Analysis Protocol For Leadership Teams

Developed in the field by educators.

Roles

A timekeeper/facilitator

The facilitator's role is to help the group to keep focused on how this practice is different from other team practices. The analysis of what makes this practice so successful is the purpose of the protocol.

"Best Practice" is defined as a process that proved to be highly effective in achieving the intended outcome.

1. Discuss as a team and then write a short description of the one "Best Practice" of your team this year. Note what it is about the practice that made it so successful. Be sure to answer the question, "What made this experience different from other team experiences?" Identify a person to report on the team's success and the analysis of what made it successful. (20 minutes)
2. The Reporter shares their team's "Best Practice" and why it was so successful. (3 minutes)
3. The other team asks clarifying questions about the details of the "best practice". (3 minutes)
4. The group does an analysis of what they heard about the presenter's success and offers additional insights about how this practice is different than other team practices. Probing questions are appropriate and the presenter's participation in the conversation is encouraged. (3-5 minutes)
5. The presenter responds to the group's analysis of what made this experience so successful. (1 minute)
6. The other team's Reporter shares their "Best Practice" and what made it so successful. Repeat steps 3-5. (10-12 minutes)
7. Debrief the protocol as a whole group. Possible questions: What worked well? How might we apply what we learned to other team work? How might students use this process to reflect on their work? What adaptations to this protocol might improve the process? (5 minutes)