



Center for Leadership & Educational Equity

Student Work Context Sheet

Developed by Gene Thompson-Grove.

Please attach a copy of this sheet to the original student work with the teacher assignment and assessment (if relevant).

Your Name:

Brief description of the student work sample, the assignment or unit of study, and whatever additional teacher guides, assessments and/or rubrics accompany the work:

Brief description of the context: Whatever you think is pertinent — for example:

- the age or grade level of the student(s) who completed the work
- the subject area(s) the work is part of
- the expected outcomes or the standards used when assessing the work
- where the work fits in terms of the overall curriculum or unit

Your question of concern: Why are you bringing this work?

For example:

- What intrigues, confuses, or concerns you?
- What do you hope to learn?
- What larger question about your practice does this work connect to?
- Why do you want others to examine this work with you? What might collegial analysis and reflection help you to learn about your students and your practice?
(feel free to continue on the back of this sheet)