



Center for Leadership & Educational Equity

Looking at Our Classrooms: The Slideshow Protocol

Developed by Mary Gabriel, Public Schools of Brookline, 2010.

The purpose of these windows into each other's classrooms is:

- To give feedback and suggestions to our colleagues
- To lend new perspectives on our own classrooms

Preparation for the slideshow:

- What do you think is important for the group to know about your classroom?
- Why are you choosing these specific images?
- What do you hope to learn from presenting these photos?
- What kind of feedback do you want to receive (e.g. probing questions, problem-solving, suggestions)?

Step 1: Initial view of slideshow — Observers take notes

- What do you see?
- What do you wonder about?

Step 2: Observers discuss — What evidence do you see of...

- The classroom's culture and what is valued
- A learner-centered environment
- The teacher's priorities

Step 3: Presenter:

Reflects on the observations

Shares a focus question and the kind of feedback s/he wants to receive

Step 4: Observers:

Use the presenter's lens to view the slides/room again, and take notes

Give feedback in the way the presenter requested

Step 5: Reflection:

What was this process like for you (presenter and observers)? What did you each learn for your own practice/teaching?