



Center for Leadership & Educational Equity

Sample Sets of Questions for School/Grade Level Slice

Developed in the field by educators.

School #1

1. What evidence is there that students develop and apply essential knowledge and skills in challenging and meaningful ways?
2. What evidence is there in the student work presented that gaps exist within the curriculum?
3. What evidence is there in student work of redundancy or unnecessary overlap within the curriculum school wide?

School #2

1. What evidence is there that student work builds on individual learning styles and skill levels of students and fosters student self expression?
2. What evidence is there that lessons encourage students to develop and apply problem solving abilities?
3. What essential skills and proficiencies in language arts, social studies and mathematics are being applied and/or developed through the student work?
4. Questions emerging from looking at students work:

School #3

1. What evidence is there that individual learning styles and skill levels are being incorporated into the lessons?
2. What evidence is there in student work of thematic connections being made across the curriculum?
3. What essential skills and proficiencies in language arts and mathematics are being applied and/or developed through the student work?