



Center for Leadership & Educational Equity

Longfellow Slice Information Sheet

Developed in the field by educators.

Purpose

To learn about our students, their abilities and their learning experiences and our instructional practices at school to help inform our teaching as a whole staff.

Date:

Present plan for Slice to School Committee

Date:

Present plan for Slice to whole faculty.

Date:

Individual teachers identify 3 students per class to participate in the Slice.

Date:

Individual teachers confirm students participation and obtain: envelopes for collection; teacher description of activities sheet; student journal to describe activities undertaken.

Date:

All homework and during the day student work of three selected students collected by each teacher at the end of the day. Each teacher is asked to copy student work and white out student names.

Date:

All envelopes submitted to Slice facilitator. Each teacher's envelope will contain:

- work of three students including all classes i.e. special area classes and other experiences outside of the classroom
- individual student descriptions of the day's activities
- teacher's description of student homework and activities if the day.

Date:

Facilitator will copy all student work and return original work to staff.

Date:

Staff participates in Slice by looking for student evidence to answer questions they generate. Grade level meetings will take place during the school day followed by an all staff meeting.