



Center for Leadership & Educational Equity

ProMISE Protocol

Using the Courageous Conversation Compass with a Text

Adapted from Judith Gray's Four "A"s by Debbie Bambino, Daniel Baron, and RoLesia Holman, June 2007.

Description

Use the "compass" from *Courageous Conversations About Race* to reflect on the author's perspective and your response to a text morally, intellectually, socially, and emotionally.

Process

1. Introduction

Distribute copies of the compass and review the 4 points or quadrants before reading the text. Explain that ProMISE means: "A **Pro**-active journey towards examining and understanding the **M**oral, **I**ntellectual, **S**ocial, and **E**motional foundations required for racial healing to occur," (Singleton & Linton, 2006, p.151).

2. Read the Text

Highlight sections that correspond to the 4 points of the compass. The text should be provocative and should lend itself to reflection and interpretation.

3. Divide into Small Groups of 4

4. Compass Rounds

Choose one point on the compass and ask each participant to share their selection and their response to it in rounds on a moral (believing), intellectual (thinking), social (doing), and emotional (feeling) level. In some instances, the selection may connect to more than one, or all points. (2 minutes each, 8 minutes/round)

5. Discuss

After each round, discuss what you heard and implications for your practice before moving to the next point/round. (7 minutes)

6. Debrief the content and process (10 minutes)



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Courageous Conversations Compass

*From Courageous Conversations about Race by Glenn E. Singleton and Curtis Linton,
Corwin Press, 2006.*

