



**Center for Leadership & Educational Equity**

## Learning From Student Work Form Context

*Developed in the field by educators in Salt Lake City, Utah.*

*Please attach a copy of this sheet to the original student work with the teacher assignment and assessment (if relevant).*

Presenter's Name	Date of Session
Class	
Description of Student Work (The assignment or unit of study and any supporting materials or assessments that accompany the work.)	
Context for Student Work: (Who are the students? How many? Where does the work fit into your curriculum? What are the expected outcomes or standards used when assessing this work? Was it whole group, small group, student choice, teacher prompt, work we do every day, twice a week, etc.)	
Framing Question: What do you want to know as it relates to your student learning goals? What are you wondering about? What might collegial analysis and reflection help you to learn about your students and your practice?	
Revised Framing Question (from pre-conference)	