



Center for Leadership & Educational Equity

Individual Monthly Action Plan (I-MAP)

Developed by Debbie Bambino.

What implications does our collaborative work have for your practice between this meeting and the next? What change will you make in your work with students, their families, or your colleagues?

Planned Change: *(What will I do?)* _____

<p>Why am I planning to do this? <i>What do I hope will happen as a result of this change in my practice?</i></p>	<p>How will I initiate this change? <i>What am I going to do? What steps will I take and when will I take them?</i></p>	<p>What supports do I need to be successful? <i>Who can help me and what do I need from them?</i></p>	<p>How will I know if I've made progress? <i>What evidence will I review? How will I document my own growth? Improvements in student learning?</i></p>

Possible supports, next steps to consider: peer visitation/observation, presenting work at an upcoming meeting, online conversation with other group member(s), reflective journal writing...