



Center for Leadership & Educational Equity

Group Agenda Planning (Group I-MAP)

Developed by Sharon Allen-Spann and Debbie Bambino.

What implications does our collaborative work/learning in this session have for our practice between this meeting and the next? What change will you make in your work with students, their families or your colleagues (see I-MAP)? How should we plan to use our time at our next session?

Group Goal: *(What's our focus?)*

Outstanding Questions *(Is there a theme or pattern emerging? Are there questions we need to revisit? Are we asking ourselves the hard questions? What questions are we avoiding?)* _____

Dilemma(s), Upcoming Events, Assignments or Assessments _____

Texts we're considering... and why? Who will facilitate? <i>Which text-based protocol will we follow?</i>	Protocols/Activities we plan to use and why? Who will facilitate, present?	What supports do we need to be successful? <i>Who can help us and what do we need from them?</i>	How will we know if we've made progress? <i>What evidence will we review? How will we document our growth?</i>

Possible supports, next steps to consider: peer visitations, consultation with external coaches local or national, online conversation with other group member(s), reflective journal writing...