



Center for Leadership & Educational Equity

Diversity Rounds

Developed in the field by educators.

Purpose

To become more aware of the Venn diagram of our identities, to work with others to define our various identities, and to think more deeply about what diversity means

Process

1. The facilitator asks participants to group themselves in 4-5 of the following ways (do not define the categories fully, the participants are to define for themselves the groups they form):

Geography
Kind of school
Role in school
Educational view/philosophy
Birth order
Gender
Ethnicity

2. As each group forms, participants discuss one or more of the following questions, being ready to report on them as a group. There will be approximately 5 minutes for each conversation.
 - What does it mean to you to be _____ ?
 - How much do you define yourself this way? How is our group unique/different from the other groups?
 - One thing we would like the other groups to know about us is _____
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3. Each group reports back, briefly.
4. Repeat for each category.
5. Reflection questions:
 - How did you feel about doing this exercise?
 - What did it bring up that was new for you?
 - What was difficult? What was uncomfortable? What made you feel good?
 - Would you use this activity with your own group/staff?
 - Are there other aspects of identity that you think we should be talking about?