



**Center for Leadership & Educational Equity**

## Considering Evidence Protocol

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*Developed as part of Project Zero's Evidence Project, Harvard Graduate School of Education — adapted with permission.*

### **Roles**

Presenter

Facilitator who also participates

Group Members

### **Time**

Approximately 25 minutes for each presentation of evidence.

1. The presenter shares a question they are working with the group members, and then presents the evidence that relates to this question, responding to the following three prompts:
  - What did you bring?
  - Why did you bring it?
  - What does it say in relation to the question?
2. The group asks the presenter just a few clarifying questions.
3. The group then discusses what they heard. They talk further about what this evidence tells them about the question, raising additional interpretations. They pose probing/reflective questions and they talk about what other evidence they would find helpful in considering this question. The presenter listens and takes notes, but does not participate in the discussion.
4. The presenter reflects back to the group what they heard that was particularly interesting, and if there is time, engages the group in further conversation about next steps.