



Center for Leadership & Educational Equity

Text Rendering Experience

Developed in the field by educators. Revised by Angela Breidenstein, 2019.

Purpose

To collaboratively construct meaning, clarify, and expand our thinking about a text or document

Roles

A facilitator to guide the process

A scribe to track the phrases and words that are shared

Introduction

Take a few moments to review the document and mark the sentence, the phrase, and the word(s) that you think are particularly important for our work. It can be helpful to number the paragraphs or pages.

Process

It's okay if participants repeat the same sentence, phrase, or word.

1. First Round

Each person shares a *sentence* from the document that they think/feel is particularly significant.

2. Second Round

Each person shares a *phrase* that they think/feel is particularly significant. The scribe records each phrase.

3. Third Round

Each person shares the *word* that they think/feel is particularly significant. The scribe records each word.

4. Read Aloud

Read the new text aloud. Start with the sentences, then the phrases, then the words. It could offer a choral reading or one person reading.

5. Discuss

The group discusses what they heard and what it says about the document.

- What new insights have you gained about the text by looking at it in this way?
- What do you think this text is *essentially* about?

6. Debrief

The group debriefs the text rendering process.